Board of Trustees Joyce Dalessandro

Barbara Groth Beth Hergesheimer

> Amy Herman John Salazar



MINUTES

OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

Superintendent Ken Noah

REGULAR BOARD MEETING

JANUARY 17, 2013

THURSDAY, JANUARY 17, 2013 6:30 PM

DISTRICT OFFICE BOARD ROOM 101 710 ENCINITAS BLVD., ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS.....(ITEMS 1 – 6)

- 1. President Groth called the meeting to order at 6:00 PM to receive public comments on Closed Session agenda items. No public comments were presented.
- 2. CLOSED SESSION(ITEM 2)

The Board convened to Closed Session at 6:01 PM to:

- A. To conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E) (1 issue): Guelland v San Dieguito Union High School District (case #37-2010-00061838-CU-PO-NC).
- B. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session. (4 Issues)
- C. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.

 Agency Negotiators: Superintendent and Associate Superintendents (3)

 Employee Organizations: San Dieguito Faculty Association / California School Employees
 Association
- D. To confer with real property negotiator:

Property: Approximately 13.5 acre portion of 305-031-29 and 305-040-36

Agency Negotiator: Eric Dill, Associate Superintendent, Business and/or John

Addleman, Director, Planning and Financial Management

Negotiating Parties: Pardee Homes

Under negotiation: Instructions pertaining to price, terms of payment, and delivery

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES STUDENT BOARD REPRESENTATIVES

Joyce Dalessandro

Barbara Groth

Beth Hergesheimer

Amy Herman

Zoe Eprile, Torrey Pines High School

Kailey Lawson, Canyon Crest Academy

Cassidy Mayeda, San Dieguito Academy

Kirra Sarquilla, Sunset High School

John Salazar Allison Zimmerman, La Costa Canyon High School

DISTRICT ADMINISTRATORS / STAFF

Ken Noah, Superintendent

Eric Dill, Associate Superintendent, Business Services

Torrie Norton, Associate Superintendent, Human Resources

Rick Schmitt, Associate Superintendent, Educational Services

Kevin Fairchild, Teacher on Special Assignment (TOSA)

Becky Banning, Executive Assistant to the Superintendent / Recording Secretary

3	RECONVENE REGULAR MEETING / CALL TO ORDER					
0.	The regular meeting of the Board of Trustees was called to order at 6:33 PM by Ms. Groth.					
4.	PLEDGE OF ALLEGIANCE(ITEM 4)					
	President Groth led the Pledge of Allegiance.					
5.	REPORT OUT OF CLOSED SESSION(ITEM 5)					
	No reportable action was taken during Closed Session.					
6.	Approval of Minutes of the Board Workshop and Organizational Board Meeting of December 13, 2012, and the Board Workshop of January 9, 2013					
	It was moved by Ms. Joyce Dalessandro, seconded by Ms. Beth Hergesheimer, to approve the Minutes of the December 13 th Board Meetings, (2), and the January 9 th Board Workshop, as presented. Motion unanimously carried.					
NON-	ACTION ITEMS (ITEMS 7 - 10)					
	STUDENT UPDATES					
	Students gave updates about events and activities at their schools.					
8.	BOARD UPDATES(ITEM 8)					
	All trustees attended the Board Workshop of January 9, 2013.					
	Ms. Dalessandro – visited La Costa Canyon High School					
	Ms. Groth – Attended a meeting with the San Diego County School Boards Association, where Mr. Kevin Gordon was a featured speaker; and announced that the deadline for Honoring Our Own nominations had been extended.					
	Ms. Hergersheimer – also visited La Costa Canyon High School; and participated in a webinar given by California School Boards Association earlier that same day.					
	Ms. Herman – does plan on attending a Carmel Valley Planning Meeting regarding the One Paseo development next week.					
	Mr. Salazar – nothing further to report					
9.	SUPERINTENDENT'S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES					
	Superintendent Noah began by welcoming Torrie Norton, Associate Superintendent of Human Resources; he also reviewed his calendar with the board, which included attending a conference with the Southern California Superintendents the following week; a board meeting with Schools for Sound Finance in Monterey on January 30 th ; and a bond credit rating meeting in San Francisco on February 8 th .					
10.	UPDATE / EDUCATION TECHNOLOGYKEVIN FAIRCHILD, TEACHER ON SPECIAL ASSIGNMENT					
	Mr. Fairchild stated that his role is to focus on technology and learning for both students, and teachers. He provides support for teachers focusing on what students learn and what students do in classrooms rather than what teachers do. He has worked with teachers at sites on updating their websites; and using blackboard; supporting with PLATO (content delivery system); working with teachers using electronic textbooks; he is also helping district and sites determine what 21 st century learning means and how it can be implemented in the classroom.					
CON	SENT ITEMS(ITEMS 11 - 15)					
It v 15,	vas moved by Ms. Barbara Groth, seconded by Ms. Amy Herman, that all consent Items 11 through be approved as listed below. Motion unanimously carried. (Please note that Item 11A was revised thand-carried in to include one additional donation.)					
11. SUPERINTENDENT						

A. GIFTS AND DONATIONS

Accept the Gifts and Donations, (Revised; see attached)

B. FIELD TRIP REQUESTS

Approval of Field Trip Requests as presented.

12. HUMAN RESOURCES

A. Personnel Reports

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports, as presented.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS (None Submitted)

14. Pupil Services / Special Education

SPECIAL EDUCATION

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS, INDEPENDENT CONTRACTOR AGREEMENTS, AND/OR MEMORANDUMS OF UNDERSTANDING

Approve/ratify entering into the following non-public school / non-public agency master contracts (NPS/NPAs), independent contractor agreements (ICAs), and/or memorandums of understanding (MOUs), and authorize Christina M. Bennett or Eric R. Dill to execute all pertinent documents.

- 1. Dependable Nursing, LLC (NPA), to provide health and nursing services, during the period August 28, 2012 through June 30, 2013, at the rate of \$39.00 per hour, to be expended from the General Fund/Restricted 06-00.
- 2. San Dieguito Union High School District (MOU), to provide special education instruction/services for two Encinitas Union School District elementary students, during the period July 1, 2012 through June 30, 2013, to be reimbursed in the amount of \$27,897.84 total.
- 3. San Dieguito Union High School District (MOU), to provide special education instruction/services for one Solana Beach School District elementary student, during the period July 1, 2012 through June 30, 2013, to be reimbursed in the amount of \$16,295.27.
- 4. Psychological and Educational Consulting Services (ICA), to provide psychological assessments and consultations, during the period November 1, 2012 through June 30, 2013, at the rate of \$125.00 per hour, to be expended from the General Fund/Restricted 06-00.
- B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS (None Submitted)
- C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS (None Submitted)

PUPIL SERVICES

D. APPROVAL/RATIFICATION OF AGREEMENTS (None Submitted)

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

- 1. Cathedral Catholic High School, for the lease of facilities for the Torrey Pines High School Girl's Water Polo Team, during the period December 27, 2012 through December 29, 2012, for an estimated amount not to exceed \$576.00, to be expended from the Torrey Pines High School Foundation.
- 2. DLA Piper, LLP, to provide legal representation and advice to the San Dieguito Union High School District and the San Dieguito Public Facilities Authority, for either an agreed upon fixed fee or at the current hourly rates now at \$572.00 to \$739.00 for the professionals providing such services discounted 7%, during the period January 18, 2013 until terminated by either party, to be expended from the fund to which the service is charged.
- B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

- 1. Blackboard Connect, Inc., extending the contract three years to February 16, 2016 at a reduced rate of \$1.50 per parent, administrator, faculty, staff, or board member, to be expended from the General Fund 03-00.
- C. RATIFICATION OF CONTRACTS (None Submitted)
- D. ACCEPTANCE OF CONSTRUCTION PROJECTS (None Submitted)
- E. AUTHORIZATION TO EXECUTE AND FILE THE NOTICES OF EXEMPTION / CCA & SDA
 Authorize Eric Dill, Associate Superintendent, Business, to execute and file the Notices of
 Exemption for the Track & Field Reconstruction at Canyon Crest Academy and San Dieguito
 Academy, as presented.
- F. APPROVAL OF BUSINESS REPORTS

Approve the following business reports:

- 1. Purchase Orders
- 2. Membership Listing (None Submitted)
- 3. Replacement Warrant

ROLL CALL VOTE FOR CONSENT	<u> AGENDA</u> (ITEMS 11 - 15)
Joyce DalessandroBarbara GrothBeth HergesheimerAmy HermanJohn Salazar	Zoe Eprile, Torrey Pines High School Kailey Lawson, Canyon Crest Academy Cassidy Mayeda, San Dieguito Academy Allison Zimmerman, La Costa Canyon High School Kirra Sarquilla, Sunset High School
DISCUSSION / ACTION ITEMS	(ITEMS 16 - 23)

- 16. New Board Policy and Administrative Regulation 7214 & AR-1, "General Obligation Bonds" It was moved by Ms. Joyce Dalessandro, seconded by Ms. Beth Hergesheimer, to adopt new Board Policy #7214, "General Obligation Bonds", (Policy and Administrative Regulation), as presented. Motion unanimously carried.
- 17. ADOPTION OF RESOLUTION / 2011/2012, REPORT ON STATUTORY SCHOOL FEES AND FINDINGS
 It was moved by Ms. Joyce Dalessandro, seconded by Ms. Beth Hergesheimer, to adopt resolution regarding Statutory School Fees Report for fiscal year 2011/2012, and Findings in compliance with Government Code sections 66006 and 66001, as presented. Motion unanimously carried.
- 18. BOARD / SUPERINTENDENT WORKING AGREEMENTS

It was moved by Ms. Beth Hergesheimer, seconded by Ms. Amy Herman, to approve Board / Superintendent Working Agreements, as presented. Motion unanimously carried.

- 19. RENEWAL OF EMPLOYMENT CONTRACTS FOR ASSOCIATE SUPERINTENDENTS (3)
 - It was moved by Ms. Beth Hergesheimer, seconded by Kailey Lawson, to revise and renew the four-year Employment Contracts (3) for the Associate Superintendents of Human Resources, Business Services, and Educational Services, as presented. Motion unanimously carried.
 - Note of clarification: The contract for Associate Superintendent of Human Resources was not renewed or extended. It only included a revision relative to post-retirement health benefits. Ms. King's employment with the district terminated on January 30, 2013, the effective date of her retirement.
- 20. Approval and Adoption of Proposed New Board Policy Job Description, (BP and AR), 4160.35 & 4160.35-AR/1, "DEPUTY SUPERINTENDENT"
 - It was moved by Ms. Joyce Dalessandro, seconded by Ms. Beth Hergesheimer, to adopt the New Board Policy and Administrative Regulation Job Description, "Deputy Superintendent", as presented. Motion unanimously carried.
- 21. APPROVAL AND ADOPTION OF PROPOSED NEW BOARD POLICY JOB DESCRIPTIONS, (2), 4216.3-77.1, "CONSTRUCTION PROJECTS INFORMATION TECHNICIAN", AND 4216.3-65.6, "CONSTRUCTION & FACILITY PROJECTS COORDINATOR", AND REVISED BOARD POLICY JOB DESCRIPTIONS, (2), 4216.3-60.1, "FACILITIES PLANNING ANALYST", AND 4216.3-69.6, "CONSTRUCTION CONTRACTS ANALYST"
 - It was moved by Ms. Amy Herman, seconded by Mr. John Salazar, to adopt New and Revised Board Policy job descriptions Construction Projects Information Technician, Construction & Facility Projects Coordinator Facilities Planning Analyst, and Construction Contracts Analyst, as presented. Motion unanimously carried.
- 22. APPROVAL OF MEMORANDUM OF UNDERSTANDING / MODERNIZATION, **IMPROVEMENT** TRANSFORMATION INITIATIVE (MITI)
 - It was moved by Ms. Joyce Dalessandro, seconded by Ms. Amy Herman, to approve entering into a Memorandum of Understanding with the San Diego County Office of Education for inclusion in the procurement, configuration and implementation of a countywide Enterprise Resource Planning solution, to be expended from the General Fund 03-00, and authorize Ken Noah, Eric Dill, or Christina Bennett to execute the memorandum of understanding. Motion unanimously carried.
- 23. ACCEPTANCE OF 2011-12 ANNUAL AUDIT

It was moved by Mr. John Salazar, seconded by Ms. Beth Hergesheimer, to accept the 2011-12 annual audit of the San Dieguito Union High School District, as prepared by Wilkinson, Hadley, King, & Co. LLP, as presented. Motion unanimously carried.

INFORMATION ITEMS.....(ITEMS 24 - 32)

- 24. BOARD POLICY REVISION PROPOSAL, #5131, "STUDENT CONDUCT"
 - This item was presented for first read and will be resubmitted for board action on February 7, 2013.
- 25. Business Services Update Eric Dill, Associate Superintendent Mr. Dill discussed a new funding model called Local Control Funding Formula (LCFF) and explained the way the formula works.
- 20. Human Resources UpdateTorrie Norton, associate Superintendent Ms. Norton reported that so far nine individuals have announced their retirement.
- 21. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT Mr. Schmitt gave an update on enrollment projections for 2013-14, a summary of the California State Superintendent's Assessment System Proposal, and presented a sample brochure to be distributed to parents regarding high school of choice. (See supporting documents attached)
- 22. Public Comments (No comments presented)
- 23. FUTURE AGENDA ITEMS None discussed.

24. ADJOURNMENT TO CLOSED SESSION - Not required.

25. CLOSED SESSION - Nothing further to report out of closed session.

26. ADJOURNMENT OF MEETING - Meeting adjourned at 8:00 PM.

Beth Hergesheimer, Board Clerk

2 / 7 / 2013

Ken Noah, Superintendent

APPROVED IN PUBLIC MEETING OF THE BOARD OF TRUSTEES OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT 2-1-13

BECKY BANNING RECORDING SECRETARY
BOARD OF TRUSTERS

Minutes, Regular Board Meeting, 01/17/13 Page 6 of 6

Item #	Donation	Description	Donor	Department	School Site
1	*\$500.00	Billiards Table for Mosaic Café	Sharon Redsun and Jerome Coffidis	Various	SDA
2	*\$1500.00	Life Fitness X5 Cross Trainer	John T. Denton	Physical Education	SDA
3	\$15.00	Academic Support	Glenn and Aileen Raskin	Math	DNO
4	\$479.49	EWMS Staff Shirts and Jackets	EWMS Staff	Various	EWMS
5	\$5,000.00	Academic Support	Yearbook Tech, Inc.	Various	SDA
6	\$547.29	Artist in Residence Program	EWMS PTSA	Arts	EWMS
7	\$876.38	Academic Support	CCA Foundation	Special Education	CCA
8	\$5,119.83	Academic Support	CCA Foundation	Various	CCA
9	\$2,207.16	Conservatory Teachers	CCA Foundation	Various	CCA
10	\$582.66	Academic Support	CCA Foundation	Science	CCA
11	\$158.33	Academic Support	CCA Foundation	Various	CCA
12	\$129.70	Academic Support	TRUIST - Johnson and Johnson	Various	CCA
13	\$20.00	Academic Support	Anonymous	Math	DNO
14	\$2,925.45	Academic Support - "Almost Maine" Play	SDA Foundation	Theater	SDA
15	\$19,627.30	Technology	DNO PTSA	Various	DNO
16	\$496.00	Locks for Sports/Athletics' Lockers	SDA Foundation - Athletics Council	Physical Education	SDA
17	\$2,275.35	Academic Support - "Midsummer Night's Dream"	SDA Foundation	Theater	SDA
18	*\$6,000.00	Home Plate Professional Pitching Machine	E. L. "Scott" Strom III	Athletics	SDA
19	*7,500.00	30 Chromebooks	Blaze Newman	AVID	SDA
	Á40.450.00				
	\$40,459.94	Monetary Donations			
	*\$15,500.00	*Value of Donated Items			
	\$55,959.94	TOTAL VALUE			

SDUHSD Education Services

2013-14 Enrollment Projections

School	Current Enrollment 1/2/2013	2013-14 Enrollment Projections - 1/14/2013	2013-14 Projection Over/Under Current Enrollment
Carmel Valley	1503	1520	17
Diegueno	812	851	39
Earl Warren	697	710	13
Oak Crest	880	868	-12
Canyon Crest Academy	1851	1868	17
La Costa Canyon	2077	1985	-92
San Dieguito Academy	1578	1575	-3
Torrey Pines	2619	2645	26
Sunset	152	150	-2
North Coast	45	40	-5
TOTAL	12214	12212	-2

1.5.2013 pg Page 1

Summary of California State Superintendent's Assessment System Proposal

On January 8, 2013, California State Superintendent of Public Instruction (SSPI) released his recommendations for revising the state's assessment system in light of the upcoming transition to the Smarter Balanced Assessment Consortium (SBAC) assessments linked to the Common Core State Standards (CCSS) in 2014-15. Most of the recommendations revolve around formally adopting and implementing the SBAC assessments and were expected given the information we already knew about SBAC and CCSS. The one significant surprise in the recommendations is that the SSPI is recommending that California suspend administration of all STAR tests other than those required by NCLB. If accepted by the legislature, this would mean that during the 2013-14 school year California would only administer STAR tests in ELA & Math in grades 3-8 and Science in grades 5, 8, & 10 - all other tests would be suspended. The calculation of the API would be adjusted to reflect the suspension of the numerous STAR tests not required by NCLB. This would obviously result in significant cost savings for the state and lift a significant logistic burden from school districts. Listed below are the tests that would be suspended should the legislature accept the SSPI's recommendations.

Standardized Testing and Reporting (STAR) Program Assessments That Would be Suspended During the 2013-14 School Year

Grade-Level Assessments

- Grade 2 ELA and Mathematics (CST and CAPA).
- Grade 8 History–Social Science (CST).
- Grade 9 ELA (CST, CMA, and CAPA).
- Grade 9 Math (CAPA).
- Grade 10 ELA (CST and CMA).
- Grade 11 U.S. History (CST).
- Grade 11 ELA (CMA and CAPA).
- Grade 11 Math (CAPA).
- Grade 2–11 Reading/Language Arts (STS).
- Grade 2–7 Mathematics (STS).

End-of-Course Assessments

- Algebra I (CST and CMA) (for grades 9-11).
- Algebra II (CST) (for grades 9-10).
- General Mathematics (CST) (grade 9).
- High School Summative Math (CST) (for grades 9-10).
- Geometry (CST and CMA) (for grades 9-11).
- Integrated Mathematics 1 (CST) (for grades 9-11).
- Integrated Mathematics 2 (CST) (for grades 9-11).
- Integrated Mathematics 3 (CST) (for grades 9-11).
- Biology (CST).
- Chemistry (CST).
- Earth Science (CST).
- Physics (CST).
- Integrated/Coordinated Science 1 (CST).
- Integrated/Coordinated Science 2 (CST).
- Integrated/Coordinated Science 3 (CST).
- Integrated/Coordinated Science 4 (CST).
- World History (CST).
- Algebra I (STS).
- Geometry (STS).

Scheduling

- What are the features of a block schedule (LCC and TP)? Students may take up to 6 classes per year and rotate between periods 1-3-5 and 2-4-6 alternating days. The 120-minute periods allow for in-depth teaching and learning. Students are required to take a minimum of 2 classes per day on campus.
- What are the features of a 4x4 schedule (SDA and CCA)? Students may take up to 4 classes per term or 8 per year. Classes are 90 minutes long. Students are required to take a minimum of 3 classes per day on campus.
- If a student completes 230 credits in three years, can he or she graduate from high school early? Yes.
- How well do students perform when they take math or world language for only one semester per year in a 4x4 schedule? Is there a learning gap? Research has shown that the so-called *gap* in performance (caused by either summer vacation or a semester off) disappears for students after a few weeks back in class.
- Does the district offer online course work? Students who are enrolled at either LCC or TP may elect to take online courses. Independent study online courses can be taken for full credit and will be offered for acceleration at LCC and TP only. In order to be eligible for independent study online courses, students must be enrolled in 4 on-campus classes.

Athletics

- How do the athletics programs at the district high schools differ? CCA, LCC, SDA and TP offer a variety of CIF sports. Football and Cheerleading are only available at LCC and TP.
- If one of the four comprehensive high schools does not offer a particular CIF-approved sport, can a student participate on other school's team? No, CIF does not allow a student at one school to compete on another's team.

Special Considerations

- Do all four comprehensive high schools offer special education? There are special education programs at all 4 high schools. Programs vary by site so please check with your case manager for specifics.
- Which school will give my student the best chance of getting into an excellent college? All of our high schools offer a strong college-prep academic program. SDA, CCA, LCC, TP, and SS have all sent students to top-ranked colleges and universities. For more information about colleges, please contact your high school's Counseling Office.
- What if students are in the process of learning English as a second language?

 The academic and language needs of all students are addressed at the 4 comprehensive high schools.

 Students may attend any school regardless of language proficiency.

The San Dieguito Union High School District is committed to equity and excellence.

Pupil Services

684 Requeza St., Encinitas, CA 92024 Phone: 760-753-3860 x 5602 Fax: 760-753-8469 Website: www.sduhsd.net

Superintendent

Ken Noah

Board of Trustees

Mrs. Joyce Dalessandro Mrs. Barbara Groth Mrs. Beth Hergesheimer Mrs. Amy Herman Mr. John Salazar



San Dieguito

Union High School District



Canyon Crest Academy
La Costa Canyon High School
San Dieguito High School Academy
Sunset/North Coast Alternative High School
Torrey Pines High School

Four comprehensive high schools.

Two with boundaries.

Two with open enrollment.

Which one is right for you?

Questions and answers to help *you* decide.

Deadline to apply: March 4, 2013, 4 p.m.

Abbreviations Used

CCA=Canyon Crest Academy LCC=La Costa Canyon High School NCA=North Coast Alternative High School SDA=San Dieguito [High School] Academy SS=Sunset High School TP=Torrey Pines High School

Introduction

One of the top-ranked school districts in California, San Dieguito Union High School District boasts 6 outstanding high schools: Canyon Crest Academy, La Costa Canyon High School, San Dieguito Academy, Sunset High School/North Coast Alternative High School, and Torrey Pines High School.

- Canyon Crest Academy and San Dieguito Academy are comprehensive "non-boundary" schools with open enrollment. Students from any area within the San Dieguito District may apply to either of the 2 academies.
- La Costa Canyon and Torrey
 Pines High Schools are considered
 comprehensive "boundary" schools in which
 attendance is restricted to students living within
 prescribed school boundaries. However,
 students in the LCC attendance area may apply
 for an intra-district transfer to attend TP and
 students in the TP attendance area may apply for
 an intra-district transfer to attend LCC.
- Sunset High School and North Coast Alternative High School are continuation (SS and NC) and alternative educational programs. Enrollment at Sunset or North Coast is determined by referral or by application through your comprehensive high school. SS students attend school daily. NCA students work through an independent study program and attend classes 1-5 hours per week.

Eligibility

■ How is eligibility determined for each of the 4 high schools? SDA and CCA are "non-boundary" schools with open enrollment. Students from any area within the district may apply either to SDA or CCA. If the number of requests exceed the available space, enrollment is determined by a lottery. LCC and TP are considered "boundary" schools in which attendance is restricted to students living within the school boundaries. However, students may apply for an intra-district transfer to attend LCC or TP.

No student may attend CCA or SDA for any reason if they do not participate in the (HS Selection Process) and declare an academy school by the 3/4/13 deadline. In order to be eligible for the lottery, a student must have their primary residence within the district boundaries **prior** to 3/4/13.

- If a student is not selected in the lottery for SDA or CCA, is the student automatically assigned to another school, or can he or she try again? In this case, the student would automatically be assigned to his or her "boundary" school. If so desired, he or she may apply again to SDA or CCA the following year.
- If a student is accepted into SDA or CCA, can he or she change plans and attend LCC or TP instead? All students and parents must make thoughtful and informed choices on or prior to 3/4/13. At CCA and SDA, students must enroll at and select classes on or before April 26, 2013, in order to hold their Academy position.
- If the student has a sibling at SDA or CCA, is he or she automatically accepted? Everyone must fill out an application by the deadline. If that is done, and the enrolling student will have a sibling at the school during the 2013-2014 year, the incoming student is admitted.

This brochure is designed to answer some of the most often asked questions, but for more thorough information, we invite you to visit the schools' websites at www.sduhsd.net.

Curriculum and Environment

- Are the graduation requirements the same at all high schools? Yes, the course requirements and the number of units required for graduation (230) are the same at all the high schools. The curriculum is district aligned, and textbooks are district approved. For example, a Biology class at TP is the same as a Biology class taught at CCA, SDA, or LCC.
- What are the major differences in the curriculum? The graduation requirements, the curriculum, and the textbooks are the same at all high schools. LCC and TP offer online learning enrichment classes.
- **Does the University of California view the coursework differently?** No, each of the high schools have UC approved courses. To see course lists, go to http://www.ucop.edu/doorways/.
- Is the student:teacher ratio the same at the four comprehensive high schools? Yes.
- Will the curriculum at all 4 high schools accommodate all of a student's subject needs, or will it be necessary to take classes elsewhere? A comprehensive choice of classes will be offered, including all those courses necessary to meet district graduation requirements and UC/CSU entrance requirements.
- Are Honors and Advanced Placement classes offered at all 4 comprehensive high schools? Yes, students have the same opportunities for advanced studies at all 4 schools. Courses may be cancelled due to lack of enrollment.
- If my student is in Honors classes now, can he or she continue in Honors classes at any of the 4 high schools? Yes, your student can continue in Honors classes, which are available at all 4 comprehensive high schools, each of which offers "expanded access" to Honors and AP courses.

ITEM 6 Minutes

- Where can we get a list of electives for the high schools? Course profiles will be updated and will be online at all school websites.
- Can students take world language courses at colleges or private schools and receive credit? Yes, but students must first meet with their counselor to complete a permission form. All off-campus course work must be from an accredited program.
- Can 2 years of world language and math studies be fulfilled in 1 year at SDA or CCA? Yes, on a 4x4 schedule it is possible for a student to complete 2 years of a world language and math in one year.
- What P.E./Health classes are offered? Integrated Year One P.E. is recommended for all ninth-graders. In subsequent years, each school also offers a wide variety of elective P.E. courses in such areas as dance, skateboarding, weight training, tennis and surfing.
- Other than Year One PE and Elective PE, what PE options are available? ISPE, ISMPE and PE Credit/Athletics course offerings are available at all 4 high schools. Team Sports are available at LCC and TP.
- What music programs are offered? Each school has an excellent music program, including concert band, jazz ensembles and other specialty courses. TP and CCA also have orchestras.
- What are the 4 comprehensive high schools' API Scores for the Spring, 2011? CCA-910, LCC-819; SDA-854; TP-882.